

APPLICATION FOR DEVELOPMENTALLY DISABLED LICENSE

Send completed application form and supporting documents to the following address: Louisiana Department of Wildlife and Fisheries (LDWF) Attention: Sports Licenses, PO Box 98000, Baton Rouge, LA 70898

SECTION 1: ITEI	V۱১	•
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SECTION	ON 1: ITEM	IS					
			d Hunting and/				
	☐ Fishing Lic	cense (902)	☐ Hunting	License (903)	☐ Fishing AND	Hunting License (902 & 903)	
	wish to dona	ite to the Hu	inters for the H	lungry Progra	m		
	□ \$1.00	□ \$5.00	□ \$10.00	□ \$20.00	☐ Other amou	int:	
	wish to dona	te to the Di	sabled Veteran	s License Pro	gram		
	□ \$1.00	□ \$5.00	□ \$10.00	□ \$20.00	☐ Other amou	int:	
SECTION	ON 2: QUA	LIFYING CF	RITERIA				
	-			al disability as	defined in LA R.S. 28:7	751 (see reverse side).	
SECTION	ON 3: REQU	JIRED DOC	CUMENTATIO	N			
	-				(issued a minimum o	of 6 months prior to applying)	
		•			ertification available a	•	
	• • • • • • • • • • • • • • • • • • • •			•		nonths prior to making applicati	• • •
	iepartment (e guardian or cai	-		guardian or ca	re giver, voter's regist	tration card, vehicle registration	, certification by
SECTION	ON 4: APPL	ICANT INF	ORMATION				
First Na	me:		r	Middle:	Last Nam	e:	Suffix:
Physical	Address:				_ City:	State:	Zip:
Mailing	Address:				_ City:	State:	Zip:
Social Security Number (mandatory):				_ Date of Birth: Phone: _			
Hunter Education #:				_ Driver's License Num	nber:	State:	
Date:		Em	ail Address:				
Signatui	re of applicant,	, parent, or gu	ardian:				
			I hereby cer	tify that all informa	tion provided herein is true	e and correct.	
SECTION	ON 5: DISA	BILITY CER	TIFICATION				
I hereby	y certify that I	have persona	ally examined the			that he/she is developmentally	
				isabled may inc	clude, but is not limite	ed to mental retardation, cerebr	al palsy, down
syndror	me, spina bifid	la, and multip	le sclerosis.				
Physician's Name (Type or print):					FOR OFFICE USE	FOR OFFICE USE ONLY:	
Telephone Number:					DATE RECEIVED:		
reiepno	nie Number: _						
Physicia	an Signature: _				Date:	CHECK, M.O., OR C	

CHECK, M.O., OR CASH:

§751. Definitions

For purposes of this Chapter:

- (1) "Council" means Louisiana Developmental Disabilities Council.
- (2) "Developmental disability" means:
 - (a) A severe, chronic disability of a person which:
 - (i) Is attributable to a mental or physical impairment or combination of mental and physical impairments.
 - (ii) Is manifested before the person attains age twenty-two.
 - (iii) Is likely to continue indefinitely.
 - (iv) Results in substantial functional limitations in three or more of the following areas of major life activity:
 - (aa) Self-care.
 - (bb) Receptive and expressive language.
 - (cc) Learning.
 - (dd) Mobility.
 - (ee) Self-direction.
 - (ff) Capacity for independent living.
 - (gg) Economic sufficiency.
 - (v) Reflects the person's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services which are of lifelong or extended duration and are individually planned and coordinated.
 - (b) A substantial developmental delay or specific congenital or acquired condition, in an individual from birth to age nine, inclusive, which, without services and support, has a high probability of resulting in those criteria in Subparagraph (a) of this Paragraph later in life may be considered to be a developmental disability.
- (3) "Family support" means services designed to:
 - (a) Strengthen the family's role as primary caregivers.
 - (b) Prevent inappropriate out-of-home placement and maintain family unity.
 - (c) Reunite families with members who have been placed out of the home. Such term includes respite care, personal care, parent training and counseling, support for elderly parents, and other individualized services.
- (4) "Inclusion", as used with respect to individuals with developmental disabilities, means the acceptance and encouragement of the presence and participation of individuals with developmental disabilities, by individuals without disabilities, in social, educational, work, and community activities, that enables individuals with developmental disabilities to:
 - (a) Have friendships and relationships with individuals and families of their own choice.
 - (b) Live in homes close to community resources, with regular contact with individuals without disabilities in their communities.
 - (c) Enjoy full access to and active participation in the same community activities and types of employment as individuals without disabilities.
 - (d) Take full advantage of their integration into the same community resources as individuals without disabilities, living, learning, working, and enjoying life in regular contact with individuals without disabilities.
- (5) "Independence" means the extent to which persons with developmental disabilities exert control and choice over their own lives.
- (6) "Integration", when used with respect to individuals with developmental disabilities, means exercising the equal right of individuals with developmental disabilities to access and use the same community resources as are used by and available to other individuals.
- (7) "Productivity" means:
 - (a) Engagement in income-producing work by a person with developmental disabilities which is measured through improvements in income level, employment status, or job advancement.
 - (b) Engagement by a person with developmental disabilities in work which contributes to a household or community.
- (8) "Self-determination activities" means activities that result in individuals with developmental disabilities with appropriate assistance having:
 - (a) The ability and opportunity to communicate and make personal decisions.
 - (b) The ability and opportunity to communicate choices and exercise control over the type and intensity of services, support, and other assistance the individuals receive.
 - (c) The authority to control resources to obtain needed services, support, and other assistance.
 - (d) Opportunities to participate in, and contribute to, their communities.
 - (e) Support, including financial support, to advocate for themselves and others, to develop leadership skills through training in self-advocacy, to participate in coalitions, to educate policymakers, and to play a role in the development of public policies that affect individuals with developmental disabilities.