



JOHN BEL EDWARDS
GOVERNOR

State of Louisiana
DEPARTMENT OF WILDLIFE AND FISHERIES

JACK MONToucET
SECRETARY

APPLICATION FOR DEVELOPMENTALLY DISABLED FISHING AND/OR HUNTING LICENSE

LICENSE TYPE: _____ FISHING _____ HUNTING

NAME: _____

MAILING ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

TELEPHONE NUMBER: (_____) _____ DATE OF BIRTH: _____

DRIVER'S LICENSE #: _____ SOCIAL SECURITY#: _____

(A copy of your current Driver's License or valid Louisiana Identification card must accompany this application)

HUNTER CERTIFICATION # _____
(required for hunting license if born 9/1/1969 or later)

SIGNATURE OF APPLICANT: _____

(I hereby certify that I have resided in Louisiana for the immediate prior 6 months and that I meet all other residency requirements outlined in R.S. 56.8. Proof may be in the form of driver's license or guardian or caregiver, voter's registration card, vehicle registration, certification by guardian or care giver, etc)

I hereby certify that I have personally examined the individual named above and certify that he/she is developmentally disabled as defined in R.S. 28:751 (see reversed side). Developmentally Disabled may include, but is not limited to mental retardation, cerebral palsy, down syndrome, spina bifida, and multiple sclerosis.

Physician's Name: _____ Telephone # (_____) _____
(please print or type)

Physician's Signature: _____ Date: _____

Physician's phone number: _____

§751. Definitions

For purposes of this Chapter:

- (1) "Council" means Louisiana Developmental Disabilities Council.
- (2) "Developmental disability" means:
 - (a) A severe, chronic disability of a person which:
 - (i) Is attributable to a mental or physical impairment or combination of mental and physical impairments.
 - (ii) Is manifested before the person attains age twenty-two.
 - (iii) Is likely to continue indefinitely.
 - (iv) Results in substantial functional limitations in three or more of the following areas of major life activity:
 - (aa) Self-care.
 - (bb) Receptive and expressive language.
 - (cc) Learning.
 - (dd) Mobility.
 - (ee) Self-direction.
 - (ff) Capacity for independent living.
 - (gg) Economic sufficiency.
 - (v) Reflects the person's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services which are of lifelong or extended duration and are individually planned and coordinated.
 - (b) A substantial developmental delay or specific congenital or acquired condition, in an individual from birth to age nine, inclusive, which, without services and support, has a high probability of resulting in those criteria in Subparagraph (a) of this Paragraph later in life may be considered to be a developmental disability.
- (3) "Family support" means services designed to:
 - (a) Strengthen the family's role as primary caregivers.
 - (b) Prevent inappropriate out-of-home placement and maintain family unity.
 - (c) Reunite families with members who have been placed out of the home. Such term includes respite care, personal care, parent training and counseling, support for elderly parents, and other individualized services.
- (4) "Inclusion", as used with respect to individuals with developmental disabilities, means the acceptance and encouragement of the presence and participation of individuals with developmental disabilities, by individuals without disabilities, in social, educational, work, and community activities, that enables individuals with developmental disabilities to:
 - (a) Have friendships and relationships with individuals and families of their own choice.
 - (b) Live in homes close to community resources, with regular contact with individuals without disabilities in their communities.
 - (c) Enjoy full access to and active participation in the same community activities and types of employment as individuals without disabilities.
 - (d) Take full advantage of their integration into the same community resources as individuals without disabilities, living, learning, working, and enjoying life in regular contact with individuals without disabilities.
- (5) "Independence" means the extent to which persons with developmental disabilities exert control and choice over their own lives.
- (6) "Integration", when used with respect to individuals with developmental disabilities, means exercising the equal right of individuals with developmental disabilities to access and use the same community resources as are used by and available to other individuals.
- (7) "Productivity" means:
 - (a) Engagement in income-producing work by a person with developmental disabilities which is measured through improvements in income level, employment status, or job advancement.
 - (b) Engagement by a person with developmental disabilities in work which contributes to a household or community.
- (8) "Self-determination activities" means activities that result in individuals with developmental disabilities with appropriate assistance having:
 - (a) The ability and opportunity to communicate and make personal decisions.
 - (b) The ability and opportunity to communicate choices and exercise control over the type and intensity of services, support, and other assistance the individuals receive.
 - (c) The authority to control resources to obtain needed services, support, and other assistance.
 - (d) Opportunities to participate in, and contribute to, their communities.
 - (e) Support, including financial support, to advocate for themselves and others, to develop leadership skills through training in self-advocacy, to participate in coalitions, to educate policymakers, and to play a role in the development of public policies that affect individuals with developmental disabilities.